

Name: _____

ZOMBIE ANALYSIS CHART: EARLY HUMANS ASSIGNMENT

In groups of 4-5 students, you will be assigned one of the following Early Humans species to research: **Australopithecus, Homo Habilis, Homo Erectus, Neanderthals, Cro-Magnon, or Homo Sapiens.**

PART 1: Research of one Early Humans Species

- Each student will research one of the following topics for their Early Human:
 1. **Physical Appearance and Locomotion** – size, height, body hair, bipedalism, face, and skull shape, etc.
 2. **Environment** – location, surroundings, climate, where fossils have been found, etc.
 3. **Food and Water, Shelter**
 4. **Tools or Weapons**
 5. **Type of Community** (scavenger, hunter-gather, settled), **Other Factors** (other predators, emotional attachments, art, rituals, species as zombie, etc.)
- Only write down information you understand! Do not just copy word for word (*plagiarism*)
- You will need to complete a **List of Sources Used** (a handout will be provided for the group)

PART 2: Group Sharing

- After everyone in your group has completed their research, each student will teach and share the information they have found so that the rest of the group can finish their chart.
- As a group, you will complete **Overall Strengths and Weaknesses** (after all the research has been completed for your Early Human). Do **not** complete **Survival Ranking** yet.
- This is also a time for you to become an expert on your Early Human, so ask each other questions if you need clarification or more information.

PART 3: Teaching the Class

- Once you have become an expert on your Early Human, you will be put into a new group so that you can teach other students about your Early Human. While you are teaching them, they will fill in their chart.
- **Suggestions:** use a whiteboard, chalkboard, or piece of paper for difficult to spell words, use books, pictures or use a laptop/iPad to show students information, etc.

PART 4: Clarification Forum and Survival Ranking

- After everyone has completed the whole chart, we will hold a forum to ask questions if something was missed or not understood.
- As a class, we will complete the **Survival Ranking** section.

PART 5: Test (more information will be given later)

Resources you can use...

- Textbook, handouts, books (from library or those provided), websites and videos
 - *Suggestion:* search "(early human) for kids"
- Do not use Wikipedia

ASSESSMENT FOR ASSIGNMENT

You will be marked on the following:

- Completion of chart (NYME-EE)
- Self-Evaluation
- Peer-Evaluation (by Early Humans group and teaching group)
- Test