

Mon groupe: _____

Entrevue avec une Personne Célèbre

Instructions

For this assignment, you will be using all that you have learned about likes and dislikes or preferences for an oral presentation. It will include questions (specific and general), responses (using *parce que*), adjectives, and any new words you have learned talking about your preferences and interests.

You will be doing an oral presentation in front of the class in **groups of 2-3**. One person will be the host of a talk show and the other person (or 2 people) will be the *mystery* famous person. **The class should NOT know who the famous person is before the presentation. The goal is to ask questions that will give responses/clues to reveal the identity of the famous person.** The famous person can be a celebrity, character in a book, movie or TV show, athlete, historical figure, etc. Try to pick someone that most of the class will know.

Roles

- Groups of 2
 1. **Host** - introduces talk show, asks **at least 3** general and/or specific questions
 2. **Famous Person** - responds to questions using *parce que* at least twice
 3. **Both** - create a talk show name and write a script with questions and responses that will help reveal the identity of the famous person

- Groups of 3 - the two famous people must be related (partners, hero and sidekick or villain, couples, siblings, best friends, etc.)
 1. **Host** - introduces talk show, asks **at least 3** general and/or specific questions to **both** famous people
 2. **First famous person** - responds to questions using *parce que* at least twice
 3. **Second famous person** - responds to the same questions as the first famous person using *parce que* at least twice
 4. **All** - create a talk show name and write a script with questions and responses that will help reveal the identity of the famous people

Props and Costume

- Your group **must** create/bring props and costumes to help the class guess the identity of the famous person/people. You can bring actual props or draw them on paper.

Good Copy

- Your group **must** hand in a good copy of the script (written neatly or typed) and a short report on what everyone did to participate in completing the project (Ex. Person A wrote the questions and Person B wrote the responses, etc.)
- **Length of Script** - each person in the group must have **at least 5 lines**.

Example Script

- A** – Bonjour et bienvenue au talk-show français! Je suis ton animateur Ellen. Je suis excitée de parler à l'invitée spéciale. Bonjour!
- B** – Salut.
- A** – Comment ça va?
- B** – Ça va bien, merci. Et toi?
- A** – Ça va bon, merci. J'ai des questions pour toi. Quelle chanson aimes-tu chanter?
- B** – J'aime chanter la chanson "Hanging Tree" parce que c'est triste et belle.
- A** – Oh moi aussi, j'adore la chanson. Quel passe-temps aimes-tu?
- B** – J'adore le tir à l'arc (archery) ***shows bow and arrow prop***
- A** – C'est courageux et aventureux! Aimes-tu le "Hunger Games"?
- B** – Non, je déteste le "Hunger Games" parce que c'est dégoûtant et violent.
- A** – Je suis d'accord.
- B** – Merci, au revoir.
- A** – Merci pour parler avec moi.

Qui est-ce? Katniss Everdeen

Marking Criteria

You will be marked on the following as a GROUP:

1. **Good Copy/Creativity** (15) - group uses a variety of questions, responses, adjectives, and other dialogue in creating their script
2. **Grammar and punctuation** (15) - questions, responses, and other dialogue are done correctly
3. **Props and Costumes** (5) - group creates/brings props and/or costumes to enhance presentation
4. **Effort** (5) - group demonstrates that they have put thought and practice into their presentation
5. **Completion** (10) - group meets all of the criteria

Group Total: **50 marks**

You will be marked on the following as INDIVIDUALS:

1. **Fluency*** (4) - speaking with little to no pauses
2. **Pronunciation*** (4)
3. **Clarity & Volume** (4) - speaking clearly & loudly
4. **Tone** (4) - speaking with an enthusiasm or one that matches the character they are playing
5. **Peer Evaluation** (4)

4-Point Scale

1. *Not yet meeting expectations*
2. *Approaching Expectations*
3. *Meeting Expectations*
4. *Exceeding Expectations*

Individual Total: **20 marks**

OVERALL TOTAL: 70 marks

***Note:** although individual marks are worth less than the group marks, the individual marks have more meaning for report cards.

<i>La Vocabulaire Utile</i>	
Bienvenue à ...	Welcome to...
l'animateur ton animateur	the host your host
le talk-show au talk-show	the talk show to the talk show
Nous avons un(e) invité(e) spécial(e) notre/l'invité(e) spécial(e) - Nos invité(e)s spécial(e)s - Les invité(e)s spécial(e)s	We have a special guest our/the special guest - Our special guests - The special guests
Je suis excité(e) de parler à ...	I am excited to talk to...
J'ai des questions pour toi/vous	I have questions for you/you (more than one person)
J'aime beaucoup J'adore	I like a lot I love
Je déteste	I dislike
Je suis...	I am...
Je ne suis pas...	I am not...
Je sais	I know
Je ne sais pas	I don't know
Je suis d'accord	I agree
Je ne suis pas d'accord	I do not agree
moi aussi	me too
C'est...	It is...
Ce n'est pas...	It is not...
parce que	because
pour	for
ici est	here is
C'est dommage	It's too bad
Merci pour parler avec moi	Thank you for talking with me